

*Adopted: July 27, 2017*

*MTCS Policy 306*

*MSBA Orig. 1995*

*Revised: May 22, 2025*

## **306 ADMINISTRATOR CODE OF ETHICS**

### **I. PURPOSE**

The purpose of this policy is to establish the requirements of the Minnesota Transitions Charter School (MTCS) Board that school administrators adhere to the standards of ethics and professional conduct in this policy and Minnesota law.

### **II. GENERAL STATEMENT OF POLICY**

A. An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The ~~A~~ administrators acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires ~~that~~ administrators ~~to~~ maintain standards of exemplary professional conduct. It must be recognized that ~~the~~ administrator's actions will be viewed and appraised by the community, professional associates, and students. To these ends, ~~the~~ administrators must subscribe to the following standards.

B. Each Administrator:

1. Makes the wellbeing of students the fundamental value of all decision making and actions.
2. Fulfills professional responsibilities with honesty and integrity.
3. Supports the principle of due process and protects the civil and human rights of all individuals.
4. Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.

5. Implements the MTCS Board's policies.
6. Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals.
7. Avoids using positions for personal gain through political, social, religious, economic, or other influence.
8. Accepts academic degrees or professional certification only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment, release, or dissolution is mutually agreed upon by all parties to the contract.
11. Adheres to the Code of Ethics for School Administrators in Minnesota Rule.

***Legal References:***

- Minn. Stat. 122A.14. Subd.4 (code of Ethics)
- Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)

***Cross References:*** None